

REOPENING SCHOOLS DURING COVID -19 CREATING RESILIENT SYSTEMS



PRESENTED

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CREATING RESILIENT SYSTEMS IN OUR SCHOOLS-BEST PRACTICES

- ❑ Establishing COVID-19 Schools' Rapid Response Teams (SRRT)
 - Composition of the team-Administration, Guidance and Counselling teachers, School Governing Body Rep, Prefects
 - Capacitated SRRTs on a strong curriculum – Overview on COVID 19, Case finding, Case mngt, infection Prevention & Control, Nutrition, Psychosocial and institution preparedness and control of COVID 19 (SOPs) and whole school community
 - Regional Rapid response Teams giving support
- ❑ Strong partnerships with key stakeholders
 - PPPs, Unions, Other govt sectors,CSOs, UN family, Human Rights Ass and others
 - On- going compliance monitoring to COVID 19 SOPs

- Use of Blended learning

- Remedial-Assist in catch up and bringing on board learners lagging behind
- CSOs assist in Home study sessions

- Improved WASH systems

- Hand washing facility, drinking water supplied
- Hygiene
- Sanitation, proper disposal of waste

CHALLENGES

- ❑ Investment on ICT gadgets
- ❑ Emotional Baggage both for learners and teachers in the midst of an increased COVID 19 infections and deaths
 - Strengthening of psychosocial support in Educational institutions
 - Capacity building for response teams
- ❑ Cost of internet bundles- widens the inequalities amongst learners
 - Solution-Improve ICT Infrastructure and provide mechanisms for learners to have access to ICT Gadgets and data