

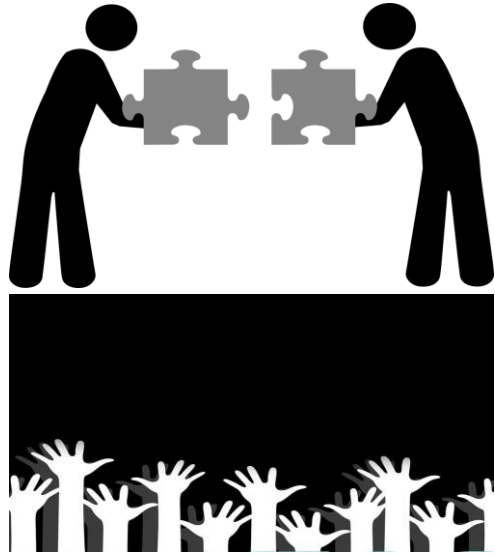


Reopening schools post COVID-19 lockdown

3 September 2020

What's the Mischief?

EDUCATION



SCHOOLING



LEARNING

TO REALIZE EDUCATION'S PROMISE



Learning as a proxy



Curriculum coverage averaged 30%; teaching was around 32 of the 40 weeks

TIME SCENARIOS PLANNING 2020 AND POST 2020

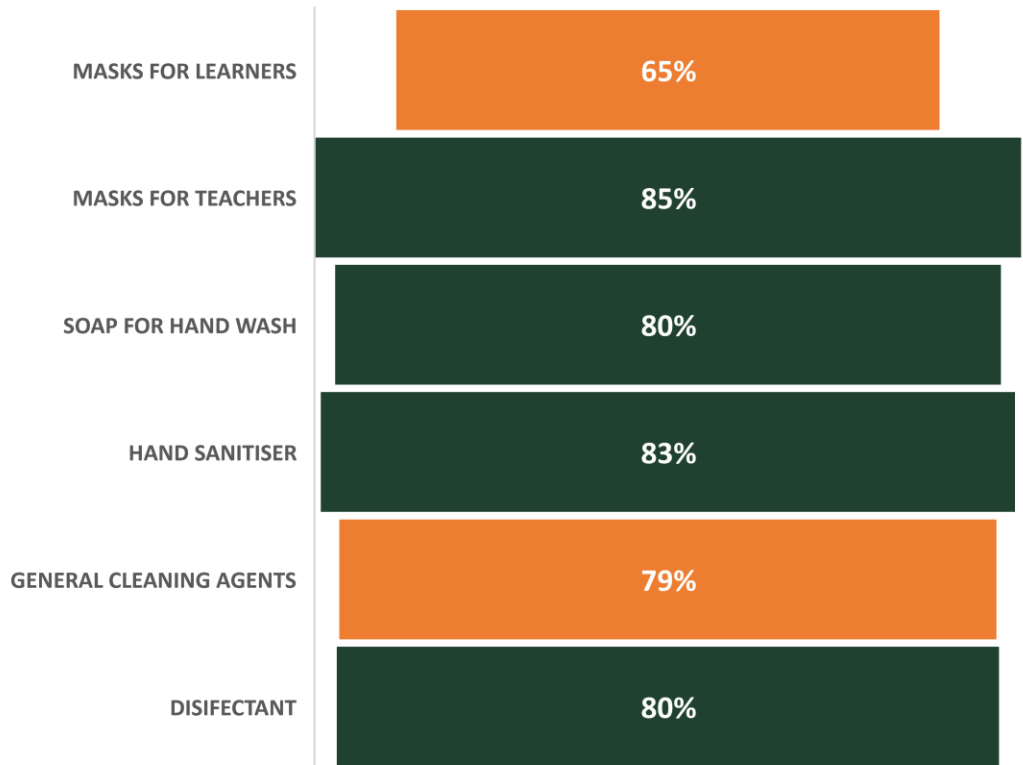
School Terms	8 June – 24 July 2020	24 Aug to 23 Oct 2020	2 Nov to 15 Dec 2020	Post-Grade
Grade 6 Return	6 July 2020			
Teaching Weeks	3 weeks	9 weeks	6 weeks	
Maths Teaching	6 hrs / week	6 hrs / week	6 hrs / week	Deficit loss
Teaching Assumption	Learners go to school only every alternate day or week. Halving available time.			
HIGH ROAD (No / minimal disruptions – below 30%)	18 hrs 9 hrs	54 hrs 27 hrs	36 hrs 18 hrs	<ul style="list-style-type: none"> • 2020 should have had 42 teaching weeks. • Due to COVID-19 this was reduced to 37 weeks (5 weeks lost). • Grade 6 lost an additional 4 weeks (8 June to 6 July). • Maths teaching time lost: (5 weeks + 4 weeks) x 6 hours = 54 hours
MIDDLE-LEVEL (30% Lost)	13 hrs 6,5 hrs	38 hrs 19 hrs	25 hrs 12,5 hrs	
LOW ROAD (60% lost time)	7 hrs 3,5 hrs	22 hrs 11 hrs	14 hrs 7 hrs	

Schooling environment is different



- Education continues
- Much of the learning has migrated to homes
- Care and support needs have increased
- The culture of learning and teaching will be impacted negatively: Soweto uprising & 1990 schools strike

NEW SUPPLIES/NEW ENVIRONMENT (n=473)



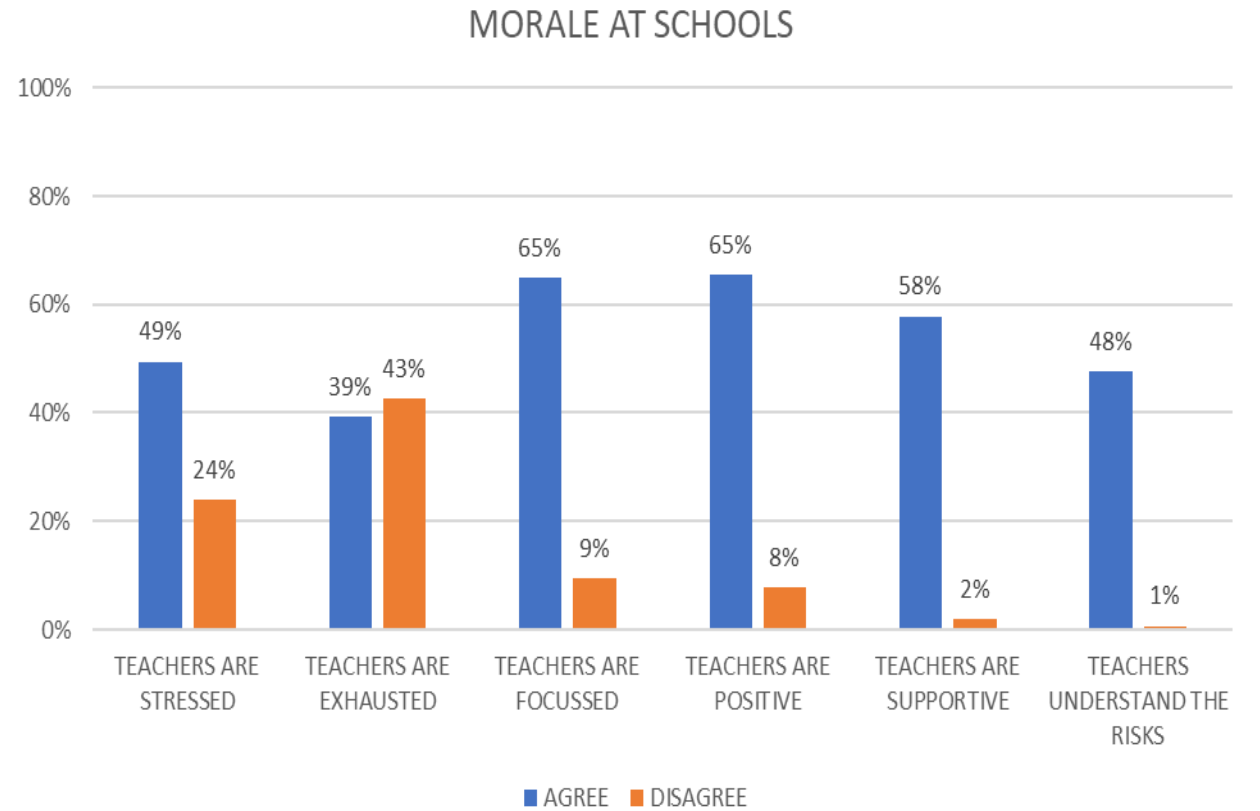
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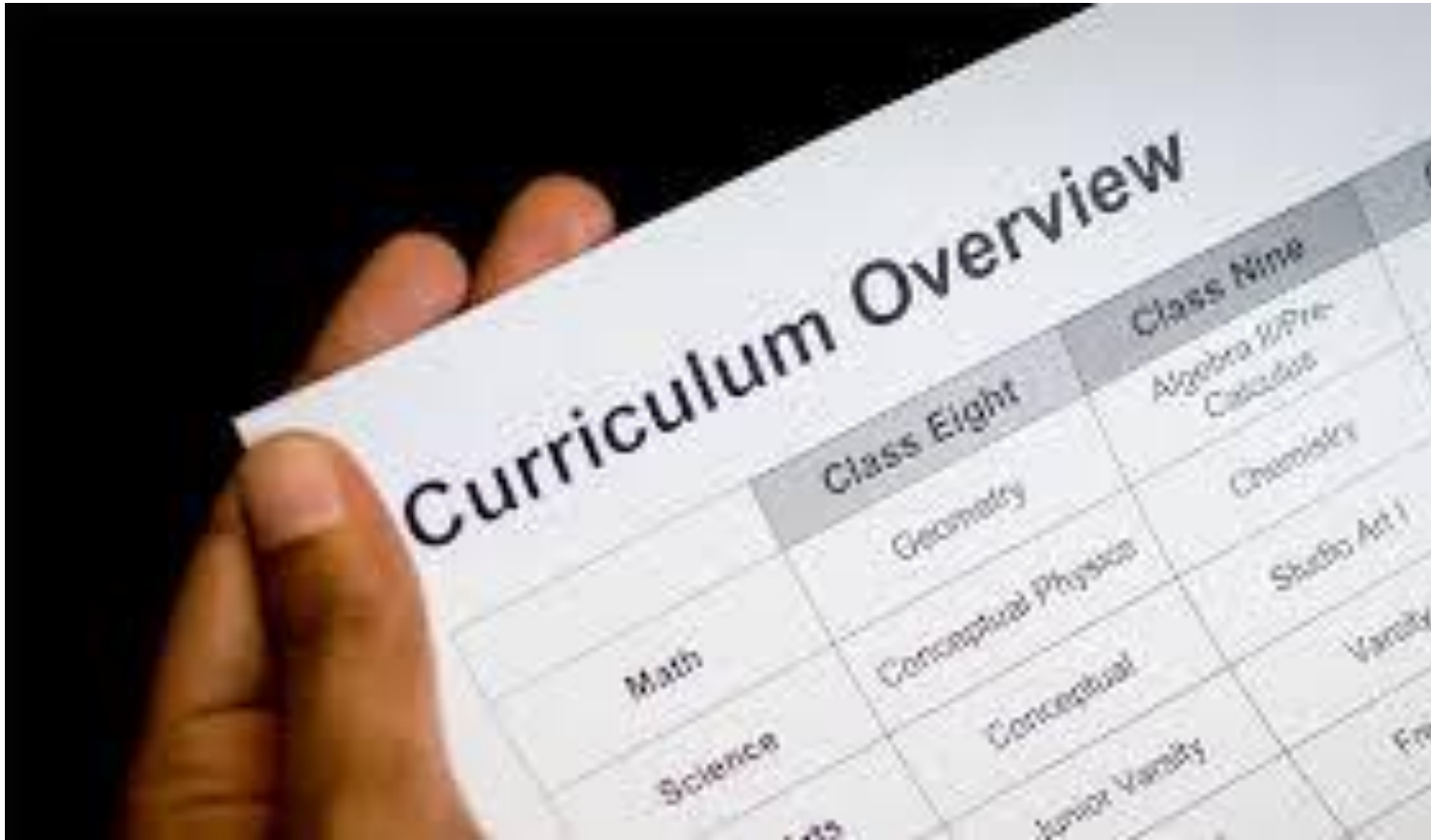
0 - 20%

20 - 80%

MORE THAN 80%

NEW SUPPLIES/NEW ENVIRONMENT (n=772)





Changed roles of schools .

- ## Schools should gear themselves towards
- Playing a role of facilitation of learning: home schedules, worksheets, home assessments, etc
 - Increase allocative efficiency: teach competencies that are key
 - Increase its network presence and influence outside the school: schools as centres of community life – health, welfare & safety
 - Take advantage of remote learning (classical and digital)

Learning as a proxy, planning as a means and
courage as the oil



Stay focused to improvement of
education and increase in
learning outcomes